

SATs Results at Key Stage 2 – July 2016

Children sitting key stage 2 tests in 2016 were the first to be taught and assessed under the new national curriculum. The expected standard has been raised and the accountability framework for schools has also changed. These changes mean that the expected standard this year is higher and not comparable with the expected standard used in previous year's statistics. It would therefore be incorrect and misleading to make direct comparisons showing changes over time.

As this is the first year of the new tests the results look different from those of previous years and cannot be compared with them directly.

As the new standard is higher than the old one, fewer children have met the new expected standard than the previous standard. The expected standard in the tests is a scaled score of 100 or above.

Nationally, 53% of pupils reached the new expected standard in reading, writing and maths. Nationally, attainment at the expected standard in the tests is highest in grammar, punctuation and spelling at 72% and lowest in reading at 66%. This is different from the pattern seen in previous years where attainment was highest in reading and lowest in grammar, punctuation and spelling.

Nationally, attainment in reading and mathematics at the expected standard or above in 2016 is considerably below attainment at level 4b or above in 2015. Attainment in grammar, punctuation and spelling at the expected standard in 2016 is similar to attainment at level 4b or above in grammar, punctuation and spelling in 2015.

Because of the changes set out above, figures for 2016 are not comparable to those for earlier years. The expectations for pupils at the end of key stage 2 have been raised. Given the differences from previous years to the curriculum and assessments, levels are not comparable with scaled scores or teacher assessment outcomes.

Key to Test Results:

Scaled Scores

This year, the outcomes of the statutory Key Stage 2 tests are expressed using scaled scores for the first time, as a replacement to the old levels system.

Scaled scores are used in other countries. They help test results to be reported consistently from one year to the next. The national curriculum tests are designed to be as similar as possible year on year, but slight differences in difficulty will occur between years. Scaled scores maintain their meaning over time so that two pupils achieving the same scaled score on two different tests will have demonstrated the same attainment.

On the scale, a score of 100 will always represent the 'national standard'.

The highest scaled score possible is 120, and the lowest is 80.

Any score below 100 is reported as 'Not Achieved Standard'.

		Reading		Punctuation Grammar		Maths	
Code	Explanation	Number of children	%	Number of children	%	Number of children	%
AS	Has achieved the standard	5	71	4	57	5	71
NS	Has not achieved the standard	2	29	3	43	2	29